

# Appendix E: Sample Evaluation Forms

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Community-Academic Partnerships for Environmental Justice and Health Equity Training

Children Services Network, 1910 N Helm, Fresno CA

Wednesday, March 15, 2017



## PRE-TRAINING QUESTIONNAIRE

Thank you for participating in the Community-Academic Partnerships for Environmental Justice and Healthy Equity Training. As you know, we are piloting these modules as part of a larger curriculum, and are very interested in your feedback and ideas as we work to refine them moving forward. To help us with this process, please answer the following questions. Your responses are confidential, and will be reported as a group so that no individual participant can be identified. We value your comments and appreciate you taking time to complete this questionnaire.

1. For the purpose of this training, in which role do you primarily identify:

- Community partner
- Academic partner
- Other, please specify \_\_\_\_\_

2. What are your goals in attending this training?

3. What, if any, are your concerns about participating in this training?

4. Please reflect on these prompts and indicate your level of agreement with the following statements by putting an X in the appropriate column:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a) The trainers demonstrated expertise in the subject matter.					
b) The trainers encouraged participants to share their ideas and opinions.					
c) I understand the key features and purpose of a power map.					
d) The power map group exercises helped me understand how power maps are used to further environmental justice campaigns.					
e) I understand the key features and purpose of a strategy chart.					
f) The strategy chart group exercise helped me understand how to craft a roadmap to move an issue forward.					
g) I can envision how power maps and strategy charts could be used by a community-academic partnership to promote environmental justice through collaborative research.					
h) Overall, the session content was useful.					
i) Overall, the session was well organized.					

**Thank you** for completing this questionnaire! Your feedback is important for assessing and improving future trainings on community-academic partnerships for environmental justice and health equity.

**Please complete and return to the trainers.**



## Community-Academic Partnerships for Environmental Justice and Health Equity Training

Children Services Network, 1910 N Helm, Fresno CA

Wednesday, March 15, 2017

### POST-MORNING SESSION QUESTIONNAIRE

Thank you for participating in the Community-Academic Partnerships for Environmental Justice and Healthy Equity Training. As you know, we are piloting these modules as part of a larger curriculum, and are very interested in your feedback and ideas as we work to refine them moving forward. To help us with this process, please answer the following questions about the morning session. Your responses are confidential, and will be reported as a group so that no individual participant can be identified. We value your comments and appreciate you taking time to complete this questionnaire.

1. For the purpose of this training, in which role do you primarily identify:

- Community partner
- Academic partner
- Other, please specify \_\_\_\_\_

2. Please think about the morning session (**Understanding power maps and strategy charts and their use to advance environmental justice through research**) and indicate your level of agreement with the following statements by putting an X in the appropriate column:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a) The trainers demonstrated expertise in the subject matter.					
b) The trainers encouraged participants to share their ideas and opinions.					
c) I understand the key features and purpose of a power map.					
d) The power map group exercises helped me understand how power maps are used to further environmental justice campaigns.					
e) I understand the key features and purpose of a strategy chart.					
f) The strategy chart group exercise helped me understand how to craft a roadmap to move an issue forward.					
g) I can envision how power maps and strategy charts could be used by a community-academic partnership to promote environmental justice through collaborative research.					
h) Overall, the session content was useful.					
i) Overall, the session was well organized.					

3. What were the most valuable/beneficial aspects of the morning session?

4. What were the least valuable/beneficial aspects of the morning session?

5. What recommendations do you have for how we could improve this session?

**Thank you** for completing this questionnaire! Your feedback is important for assessing and improving future trainings on community-academic partnerships for environmental justice and health equity.

**Please complete and return to the trainers.**



## Community-Academic Partnerships for Environmental Justice and Health Equity Training

Children Services Network, 1910 N Helm, Fresno CA

Wednesday, March 15, 2017

### POST-AFTERNOON SESSION QUESTIONNAIRE

Thank you for participating in the Community-Academic Partnerships for Environmental Justice and Healthy Equity Training. As you know, we are piloting these modules as part of a larger curriculum, and are very interested in your feedback and ideas as we work to refine them moving forward. To help us with this process, please answer the following questions. Your responses are confidential, and will be reported as a group so that no individual participant can be identified. We value your comments and appreciate you taking time to complete this questionnaire.

1. For the purpose of this training, in which role do you primarily identify:

- Community partner
- Academic partner
- Other, please specify \_\_\_\_\_

2. Please think about the afternoon session (**Development of Equitable Community-Based Participatory Research Partnerships**) and indicate your level of agreement with the following statements by putting an X in the appropriate column:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a) The trainers demonstrated expertise in the subject matter.					
b) The trainers encouraged participants to share their ideas and opinions.					
c) I understand the key features and purpose of a power map.					
d) The power map group exercises helped me understand how power maps are used to further environmental justice campaigns.					
e) I understand the key features and purpose of a strategy chart.					
f) The strategy chart group exercise helped me understand how to craft a roadmap to move an issue forward.					
g) I can envision how power maps and strategy charts could be used by a community-academic partnership to promote environmental justice through collaborative research.					
h) Overall, the session content was useful.					
i) Overall, the session was well organized.					

3. What were the most valuable/beneficial aspects of the afternoon session?

4. What were the least valuable/beneficial aspects of the afternoon session?

5. What recommendations do you have for how we could improve this session?

**Thank you** for completing this questionnaire! Your feedback is important for assessing and improving future trainings on community-academic partnerships for environmental justice and health equity.

**Please complete and return to the trainers.**





**Community-Academic Partnerships for Environmental Justice and Health Equity Training**  
**Children Services Network, 1910 N Helm, Fresno CA**  
**Wednesday, March 15, 2017**

**POST-TRAINING QUESTIONNAIRE**

Thank you for participating in the Community-Academic Partnerships for Environmental Justice and Healthy Equity Training. As you know, we are piloting these modules as part of a larger curriculum, and are very interested in your feedback and ideas as we work to refine them moving forward. To help us with this process, please answer the following questions. Your responses are confidential, and will be reported as a group so that no individual participant can be identified. We value your comments and appreciate you taking time to complete this questionnaire.

1. For the purpose of this training, in which role do you primarily identify:
  - Community partner
  - Academic partner
  - Other, please specify \_\_\_\_\_

2. Were your goals for the training met? If not, please list any goals that were not met.

3. If you had any concerns about participating in this training, were they addressed?

4. Please reflect on these prompts and indicate your level of agreement with the following statements by putting an X in the appropriate column:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a) The trainers demonstrated expertise in the subject matter.					
b) The trainers encouraged participants to share their ideas and opinions.					
c) I understand the key features and purpose of a power map.					
d) The power map group exercises helped me understand how power maps are used to further environmental justice campaigns.					
e) I understand the key features and purpose of a strategy chart.					
f) The strategy chart group exercise helped me understand how to craft a roadmap to move an issue forward.					
g) I can envision how power maps and strategy charts could be used by a community-academic partnership to promote environmental justice through collaborative research.					
h) Overall, the session content was useful.					
i) Overall, the session was well organized.					

5. What were the **most** valuable/beneficial aspects of the training (including the morning and afternoon sessions)?

6. What were the **least** valuable/beneficial aspects of the training (including the morning and afternoon sessions)?

7. What **recommendations** do you have on how we could improve the training?

8. What, if anything, would you like to learn more about?

If there is any additional feedback you'd like to provide, please do so here.

**Thank you** for completing this questionnaire! Your feedback is important for assessing and improving future trainings on community-academic partnerships for environmental justice and health equity.

**Please complete and return to the trainers.**